**MCPS Grading Practices Committee**

**Belief Statements DRAFT**

**October 15, 2012**

**GRADES SHOULD:**

* Be driven by the purpose of grading
* be a measure of progress
  + a continual work in progress
  + in a system of support and challenge
* be standards based
* be a measure of content and skills learned
* support the ways children learn in a practical manner
* inform students where they are at and how they are doing
* support on-target performance
* be a clear representation of where a student is at
* represent the knowledge and skills gained or learned at the end of the process
* provide clear expectations for learning
* be based on proficiency with multiple opportunities to gain proficiency
* foster opportunities to grow academically
* allow for multiple means of demonstrating proficiency
* include student self-assessment

**GRADES SHOULD NOT:**

* be forced into a certain system because of technology
* be a de-motivator
* be traditional (letter grades system)
* be the only form of assessment